

Other Genealogy Resources for Educators

Print Resources

Few recently published genealogy guidebooks for young people exist. Those listed below are still considered standards despite earlier dates.

Beller, Susan Provost. **Roots for Kids**. Baltimore, MD: Genealogical Publishing Co., 1989. (Reprinted in 1997, this classic book remains useful today for young genealogists!)

Croom, Emily Ann. **Unpuzzling Your Past**. Cincinnati, OH: Betterway Publications, 1995. 3rd ed. (This book was recommended by *School Library Journal* for young adults in high school. Beware: some address listings inside are out of date!)

Douglas, Ann. **The Family Tree Detective**. New York, NY: Firefly Books, 1999. (Recommended for grades 4-8 by *School Library Journal*)

Perl, Lila. **The Great Ancestor Hunt: The Fun of Finding Out Who You Are**. New York, NY: Clarion, 1990. (Recommended for grades 5-9 by *School Library Journal*)

Sweeney, Joan. **Me and My Family Tree**. New York, NY: Crown Publishers, 1999. (Recommended for grades K-3 by *School Library Journal*)

Wolfman, Ira. **Climbing Your Family Tree: Online and Off-line Genealogy for Kids**. New York, NY: Workman Publishing, 2002. (Recommended for grades 5-9 by *School Library Journal*)

Online Resources

National Genealogy Society (NGS) Youth Resources Page: <http://www.ngsgenealogy.org/youth.cfm>

Incorporating Genealogy into the Curriculum—A Guide: <http://www.acpl.lib.in.us/genealogy/curriculum.html>

The Indiana Junior Historian special issues:

Collecting Your History: <http://www.statelib.lib.in.us/www/ihb/publications/7003.pdf>

Unlocking the Past: <http://www.statelib.lib.in.us/www/ihb/publications/7019.pdf>



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Genealogy Resources for K-12 Educators



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Facilitate a personal connection to the past for your K-12 students by incorporating standards-based family history lessons into your curriculum!

ISL is online at www.statelib.lib.in.us!

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Genealogy: Making History Relevant for Students

What might be considered the most interesting and dynamic events in history have never been recorded. The people and events a student reads about in a history textbook constitute only a small part of the past, and may not seem relevant to his or her own life at all.



Each person is a part of history in a larger sense, and introducing family history into the K-12 curriculum brings this concept to life for students.

Educators must meet a constant challenge: to inspire students to discover the past as a way to better understand the present. Family history is one vehicle by which certain K-12 Indiana Academic Standards can be delivered in a meaningful way to students today. The Indiana State Library has compiled the resources in this brochure to help educators bridge the gap between yesterday and today for Indiana's young people, and to do so in keeping with state standards. Here's to using family history as a way to liven up learning!

Selected Indiana Social Studies Standards Relating to Genealogy

- K.5.2: Identify individuals who are important in students' lives, like parents, grandparents, and teachers, and give examples of how families cooperate and work together.
- 1.1.1: Identify examples of things that have changed and things that have remained the same as students compare their lives with the lives of family members, such as parents and grandparents.
- 2.1.3: Identify individuals who had an impact on the local or regional community.
- 2.1.5: Develop a simple timeline of important events in each student's life.
- 3.1.2: Explain why and how the local community was established and identify founders and early settlers.
- 3.2.7: Use a variety of information resources to gather information about community leaders and civic issues.
- 8.1.30: Form historical research questions and seek responses by analyzing primary resources such as autobiographies, diaries, maps, photographs, letters, and government documents, and secondary resources, such as biographies and other nonfiction books and articles on the history of the United States.
- P.6.10: Describe the relationship among DNA, genes, and chromosomes.
- S.2.9: Prepare original written and oral reports and presentations on specific events, people, or historical eras as related to sociological research.
- WH.11.1: Locate & analyze primary & secondary sources
Presenting differing perspectives on events & issues of the past.
- WH.11.2: Locate and use sources found at local and state libraries, archival collections, museums, historic sites, and electronic sites.

While the standards above seem particularly applicable to using genealogy in the classroom, many other academic standards are also applicable to family history! To view all of Indiana's Academic Standards, visit <http://www.doe.state.in.us/standards/welcome.html>.

Family History Lessons & Activities: Links for Educators

Grades K-5

Diagram Your Family: <http://www.lessonplanspage.com/SSFamiliesDiagrams12.htm>

Family History: <http://www.atozteacherstuff.com/pages/301.shtml>

Mapping Out a Family Tree: <http://www.teachnet.com/lesson/misc/familytrees040199.html>

Personal Timelines for Kids: http://www.bostonfamilyhistory.com/time_main.html

We Are History—Family Stories: <http://content.scholastic.com/browse/unitplan.jsp?id=38>

Where I Come From: http://edsitement.neh.gov/view_lesson_plan.asp?id=309

Grades 6-8

History Personified: http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0007.html

Learning About Immigration through Oral History: <http://memory.loc.gov/ammem/ndlpedu/lessons/97/oh1/ammem.html>

Learning About Ourselves by Visiting the Past: http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0202.html

Grades 9-12

All in the Family—Discovering Relatives and the Genetic Connections between Them: <http://www.nytimes.com/learning/teachers/lessons/20000502tuesday.html>

America Dreams through the Decades: <http://memory.loc.gov/ammem/ndlpedu/lessons/97/dream/task.html>

Cemeteries Are Historical, Not Solely Grave: <http://www.nytimes.com/learning/teachers/lessons/19981030friday.html>

Immigration Builds a Nation: http://www.education-world.com/a_lesson/lesson204.shtml